

ASK THE EXPERTS

Shared Priorities in Engaging Students in Campus Mental Health Support & Awareness January 27, 2016 2:00 – 3:00 pm EST

The webinar will begin shortly.

Audio: Audio for this event will be through the computer speakers. Use of external computer speakers or headphones are recommended for optimal sound quality.

Please note this presentation will be recorded.

This webinar is in collaboration with:









OUSA & MENTAL HEALTH Policies & Recommendations in Brief



ourmembers









McMASTER UNIVERSITY McMasser Student Chain (MCC)



140,000 students

7 member associations



WE ARE STUDENT-DRIVEN

- -Students set our research priorities
- -Students decide our policy priorities
- -Students set our advocacy priorities



WE CREATE RESEARCH DRIVEN POLICY

- -Research as our foundation
- -Primary research prioritized



 GOVERNMENT FACING: WE PRIMARILY ADVOCATE TO THE PROVINCE

 HOWEVER, WE DO SHARE "BEST PRACTICES" AMONG MEMBER INSTITUTIONS, INCLUDING SERVICES & STUDENT SUCCESS



Student Health and Wellness Policy Paper:

- Most recent version published in 2014
- 73 pages in total; 11 pages dedicated exclusively to mental health
- Authored, debated, and approved by students; student send delegates to a General Assembly to pass the papers.
- Contains principles, concerns, and corresponding recommendations.

RESOLUTIONS FROM PAPER

BIFRT when governments and institutions are considering allocating investments in campus health they should prioritize frontline mental health supports at post-secondary institutions;

BIFRT the government should dedicate funding for system-wide initiatives aimed at improving the mental health of all post-secondary students;

BIFRT all campus wellness centres should have a minimum ratio of counsellors to students to ensure adequate service provision;

BIFRT an extension in OHIP needs to occur for youth from 18 to 25 to ensure that they can be covered and receive appropriate mental health services;

BIFRT campus wellness centres should engage in mental health awareness initiatives to encourage students to seek out assistance. These approaches should include development of students' self-management and coping skills so that they are able to be resilient when experiencing mental health issues or coping with mental illness;



Some dominant themes include disparity in service "supply and demand" (including wait times), integration of mental health into holistic health treatment centers, empowering peer support forums, and having designated provincial funds for mental health in PSE specifically.

"In 2013, only 1 in 5 Canadian students who reported feeling severely depressed in the last year had received any treatment."

"When governments and institutions are considering allocating investments in campus health, they should prioritize frontline mental health supports at post secondary institutions.



How do we support peer support programs and innovation in mental health initiatives without devaluing or overlooking the crucial importance of funding traditional front line mental health services?



Students With Disabilities Paper:

- Currently being updated, set to be authored and approved for March 2016
- Addresses structural support and legislation for students who have mental health disabilities, often chronic in nature
- Plans to address recent Human Rights Tribunal ruling on disclosure & academic accommodation

WE WANT TO COLLABORATE!



 Mental Health is one of the areas in postsecondary education where partnership/stakeholder co-operation can be the most effective and galvanizing

 OUSA always excited to work with partners on mental health!

OUTSIDE OF POLICY...

- OUSA sits on Mental Health in Ontario Post-Secondary Working Group along with CSA
- Group made up primarily of practitioners, gets in touch with front-line workers: enhances understanding of what is happening "on the ground" to inform our ability to responsibly advocate
- Interested in getting the province to develop a
- Also involved with CICMH (surprise!), OUSA sits on the executive board and the advisory council.

College Student Alliance

Student Priorities, Recommendations and Successes in Campus Mental Health

College Student Alliance

We are:

- Non-profit, non-partisan organization
- We work collaboratively with PSE stakeholders and government
- On behalf of Ontario college students

CSA Advocacy Pillars

Affordability
Accessibility
Accountability
Transferability

Quality

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Mental Health in Ontario's PSE System



- Released in 2012
- 13 recommendations for government, institutions and stakeholders
- Focuses on mental health awareness and service priorities needed to support students collegestudent

Some **Numbers**

18% of 18-24 year olds

12% of 25-44 year olds

show symptoms of mental health and addiction issues



Recommendation 2

"Institutions, government and stakeholders should work in collaboration to improve communications and knowledge exchange of mental health promotion across the province."



Centre for Innovation in Campus Mental Health

- A partnership project with Colleges Ontario, Council of Ontario Universities, OUSA and CSA
- Funded by the Mental health Innovation Fund
- Community of practice facilities
 - Knowledge sharing
 - Resource exchanges
 - Collaboration between students, institutions and communities
- CICMH Network allows for better communication of initiatives, awareness and information of least tudent

Recommendation 3

"Increase levels of funding for institutions or create incentive for institutions so they can develop and maintain support services for mental health and problematic substance use on campuses."



Mental Health Innovation Fund

- In 2013 the Government of Ontario invested \$27m over three years to:
 - Provide services and supports to PSE students
 - 32 projects have been funded

Government reinvested \$12m for another 2 years



Recommendation 10

"Stakeholders must work together in a collaborative effort to raise awareness and de-stigmatize mental health and problematic substance use issues across the province."



Provincial Awareness

- Introduced in 2013 as "Blue2013"
 - Goals:
 - Raise awareness about student mental health and mental illness
 - Share students stories
 - Foster an environment of acceptance, safety and comfort in colleges across the province
 - Connect students across the province
- CSA members want more than a one day campaign
- Believe this must be a year round initiative
- Yellow Umbrella Project (YUP) launched in September 2014
- YUP is now part of an ongoing commitment to mental health on campus

Yellow Umbrella Project

- A mental health resource site and awareness campaign for Ontario college campuses
 - Goals:
 - Stop the stigma surrounding mental health
 - Provide resources to students across the province
 - Raise awareness for mental health issues within PSE
- Why the "Yellow Umbrella Project"?
 - As one of the lightest colours, yellow is uplifting and illuminating. Yellow offers hope, happiness, cheerfulness and fun
 - The umbrella symbolizes shelter; shelter from the stigma that surrounds mental health
- More than a campaign
 - Our members have made it apart of their every day student life
 - The web resource allows students access 24/7



Recommendation 13

"Students must engage in developing and providing input into mental health initiatives and services in their institution"



Provincial and Local Student Representation

- CSA has a student voice on
 - CICMH Executive Committee
 - Innovation Fund Proposal Reviews
- Student Associations have partnered with institutions
 - They sit on wellness committees
 - Partner in wellness weeks
 - Sit on student services boards



Stop and Talk Stop and Listen Stop the Stigma

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Student Leader Panel Discussion





ASK THE EXPERTS

Let's continue today's discussion online about campus strategies to effectively engage students in mental health support & awareness:

http://connects.campusmentalhealth.ca/community/groups/peer-support-mentoring-programs/forum/topic/campusstrategies-to-effectively-engage-students-in-mental-health-support-awareness/