# COPING DURING COVID-19



#### RESEARCH SUMMARY ON YOUTH MENTAL HEALTH AND SUBSTANCE USE IN ONTARIO DURING THE COVID-19 PANDEMIC

## On March 11th 2020, the World Health Organization (WHO) declared COVID-19 a pandemic.

We started surveying youth (aged 14-29) **every 2 months starting in April 2020** to learn more about the impacts the pandemic was having on young people. **All surveys were developed with youth co-researchers.** 

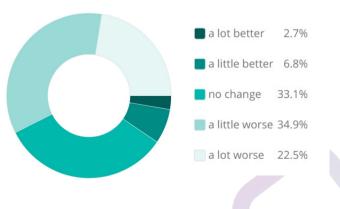
### **HOW IT ALL STARTED**

In April 2020, early in the pandemic, we found that over 50% of youth had more mental health concerns than before the pandemic.

Youth with **physical health concerns and transgender and gender expansive youth** found the pandemic to be **especially challenging.** 

30% of youth told us that they needed mental health or substance use services that they weren't getting.

For **80% of youth, substance** use didn't change. Change in mental health from before the pandemic to April 2020



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Many youth were worried about family members and themselves getting **COVID-19**. Youth were also concerned about how the pandemic would **impact** their mental health, schooling and career paths.

- Family Members getting COVID-19
- Disruptions to my school or career path
- 68.8% My mental health 56.8% 51.4% Getting COVID-19 38.4% Earning enough to pay the bills 31.8% 26.0% My job security

Many youth reported **positive impacts** of the pandemic.

- Time for hobbies
- Time to reflect
- Time with family
- Time for taking care of yourself

#### Time to relax

- What are youth **doing to stay** well?
- Connecting with friends and family remotely
- Spending more time with pets
- Doing hobbies
- Sleeping well, eating healthy and getting exercise



#### **BACK TO SCHOOL**

Youth who attended school virtually told us that they had **challenges with remote learning**, including **technology** challenges and **negative social impacts**, like **not being able to connect with peers**.

They also said online school can feel **very tedious.** While many were able to adapt to virtual learning, youth told us that they want **more supportive school environments and teachers.** They also wanted a **tuition adjustment**, since they are not getting the full school experience.

## 1 in 10 youth

who planned to go back to school in the fall of 2020 **did not end up returning.** 

### **VIRTUAL SERVICES**

We found that **about three quarters** of youth are **willing to receive mental health or substance use services virtually** but **less then 40% have actually received virtual services.** 

Some **advantages** of virtual services: -Convenient/Easy to schedule -No travel time -Safe from COVID-19



Some **disadvantages** of virtual services:

-Awkward interactions -Hard to build a connection -Technology challenges -Privacy concerns -Harder to focus

Youth are **getting services** by:

-Video -Chat -Phone

#### **MENTAL HEALTH OVER TIME**

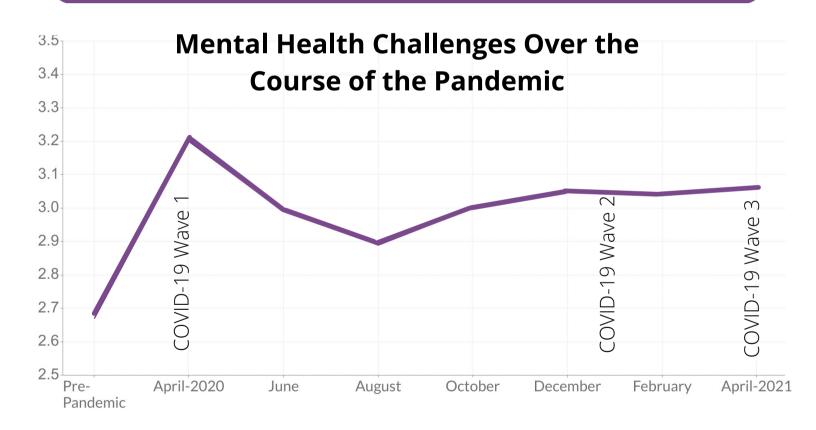
Youth rated multiple mental health concerns

on a scale from 1 to 5.

For most youth, **mental health concerns increased early in the pandemic**. Then, many youth **felt better over the summer** when school was out, the sun was shining, and case counts were low.

Mental health got a little worse over the fall and winter, when school was back, the days were darker, and the weather was getting colder.

This stayed **pretty steady over the winter and into the spring**, even as wave 2 of COVID-19 came and went and wave 3 ramped up in April.



We saw more mental health concerns among girls and transgender/gender expansive youth compared to boys. We also saw more among youth living in **big cities** compared to small cities and rural areas, and youth living with more people in their home.

#### **REACHING YOUTH WITH RELIABLE INFORMATION**

Youth want **reliable and trustworthy** information to help them **understand public health guidelines** regarding COVID-19.

Youth want **online** access to **accurate information**, with frequent updates. They want **engaging**, **youth-friendly**, **bite-sized ads**.

Over 60% of youth said they were getting their COVID-19 information online, from social media, online news venues, and other online sources.

Facebook, TikTok, Instagram and Twitter were the most popular social media sources that youth were using to find COVID-19 updates and stay informed.

These are just some of our early findings. We will have more updates in the future! If you want more information, contact us at McCain.Centre@camh.ca

This summary was developed by young people on CAMH's Youth Engagement Initiative, supported by the Margaret and Wallace McCain Centre for Child, Youth & Family Mental Health and the Child, Youth and Emerging Adult Program at CAMH and the Canadian Institutes of Health Research.

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#### **PUBLISHED**

Hawke, L.D., Barbic, S., Voineskos, A., Szatmari, P., Cleverley, K., Hayes, E., Relihan, J., Daley, M., (...) Henderson, J. (2020), **Impacts of COVID-19 on youth mental health, substance use, and wellbeing: A rapid survey of clinical and community samples**, Can J Psychiatr, 65(10), 701-709. <u>https://journals.sagepub.com/doi/full/10.1177/0706743720940562</u>

Hawke, L.D., Monga, S., Korczak, D., Hayes, E., Relihan, J, Darnay, K., (...) Henderson, J. (online ahead of print). **Impacts of the COVID-19 pandemic on youth mental health among youth with physical health challenges**, Early Interv Psychiatry <u>https://onlinelibrary.wiley.com/doi/10.1111/eip.13052</u>

Hawke, L.D., Hayes, E, Darnay, K., Henderson, J. (online ahead of print). Mental health among transgender and gender diverse youth: An exploration of effects during the COVID-19 pandemic, Psychol Sex Orientat Gend Divers <u>https://psycnet.apa.org/fulltext/2021-12684-001.pdf</u>

Hawke, L.D., Sheikan, N.Y., MacCon, K., Henderson, J. (2021). Going virtual: **Youth** attitudes toward and experiences of virtual mental health and substance use services during the COVID-19 pandemic, BMC Health Services Research, 21(340). =. <u>https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-021-06321-7</u>

#### **UPCOMING REPORTS**

Hawke, L.D., Szatmari, P., Cleverley, K., (...) Henderson, J. **Youth in a pandemic:** Longitudinal evolution of mental health and substance use concerns during COVID-19

Nandlall, N., Hawke, L.D., Hayes, E., Relihan, J., Daley, M., Darnay, K., Henderson, J. Learning through a pandemic: Youth experiences of going back-to-school during the COVID-19 pandemic

